



## ***New York State Social Work Education Association***

### ***57th Annual Conference***

***Saratoga Springs, NY, 16-18 October 2024***

*“Leveraging Social Work for Better Health: Changing Economic, Environmental, and Social Factors”*

*Please submit proposals to [nyssweaproposals@gmail.com](mailto:nyssweaproposals@gmail.com) no later than Monday  
17 June 2024*

#### **Greetings Social Work Students, Educators, And Practitioners;**

As a statewide organization, NYSSWEA offers our Annual Conference as a forum for exchanging ideas, information, and innovation regarding Social Work education, practice, advocacy, and research.

NYSSWEA cordially invites Social Work students, faculty, administrators, practicum instructors, and practitioners to present their latest findings, new ideas, and innovations that address the 2024 theme: *Leveraging Social Work for Better Health: Changing Economic, Environmental, and Social Factors*. This theme is intended to inspire proposals that address the **full range** of human health & wellness across all the places where we are born, grow, live, work and age (Artiga & Hinton, 2018).

The conference theme aims to draw proposals that communicate strategies for changing economic, environmental, and social factors that impact all eight dimensions of human health (SAMHSA, 2016): **emotional, environmental, financial, intellectual, physical, occupational, social, and spiritual**. This includes but is not limited to, advocating for policy changes, promoting community initiatives, innovative teaching strategies, fostering equitable access to resources, and engaging in direct interventions that uphold social justice principles.

We look forward to learning together in Saratoga Springs!

Warmly,

*NYSSWEA Conference Planning Committee*

NYSSWEA welcomes submissions in one of four formats:

Format Categories	Time allotment	Details
Interactive workshop	60 minutes	Designated primary presenter; 50-minute interactive portion (breakout groups, exercises, and similar activities that engage the audience) and 5-10 minutes for debriefing; creativity is encouraged regarding the use of time and facilitated discussion; eligibility for CEUs will be considered
Panel Discussion or Round Table	60 minutes	Designated primary presenter; co-facilitation is encouraged; excellent opportunity for collaboration that supports the facilitation of critical dialogue; eligibility for CEUs will be considered
Paper presentation	30 minutes	Up to two presenters; back-to-back lecture format; common theme; excellent opportunity for faculty & students to share current research
Student Poster Session	10 minutes	Designated primary student presenter; Social Work students bring forward ideas and input to the conference; display physical posters (see poster requirements) and give a 10-minute presentation; eligibility is reserved for students currently enrolled in a SW program

Proposal authors are asked to consider key ideas that align with the theme of *leveraging Social Work for better health across various life domains*:

1. **Intersectionality and Social Determinants:** Proposals could explore how social identities intersect with social determinants of health, such as economic status, access to resources, discrimination, and historical inequities.
2. **Structural Inequities and Health Disparities:** Proposals could analyze the structural inequities that contribute to health disparities among marginalized communities.
3. **Community Empowerment and Capacity Building:** Proposals could highlight community-based initiatives led by social workers that focus on building community capacity, promoting civic engagement, and addressing local priorities to improve health outcomes.

4. **Economic Justice and Livelihood Security:** Proposals could address the impact of economic factors on health and well-being, including employment opportunities, income inequality, and access to affordable housing and nutritious food.
5. **Environmental Health and Sustainability:** Proposals could discuss the role of environmental factors in shaping health outcomes, such as exposure to pollution, access to green spaces, and climate change impacts.
6. **Education and Lifelong Learning:** Proposals could discuss how social workers can support educational attainment and lifelong learning to empower individuals and communities.
7. **Social Cohesion and Community Well-Being:** Proposals could explore the importance of social cohesion, social support networks, and community belonging in promoting health and resilience.
8. **Policy Advocacy and Systems Change:** Proposals could emphasize the need for policy advocacy and systems change to address social determinants of health at the macro level.

NYSSWEA strongly encourages presentations focused on **interdisciplinary collaboration and/or student-faculty collaborations**, and submissions that contribute to the following areas of Social Work Education:

- ❖ **Andragogy/Pedagogy:** Demonstrations of teaching strategies utilized to deliver some aspect of the Social Work curriculum.
- ❖ **Program Administration:** Strategies and/or resources in the administration of Social Work programs at the undergraduate, MSW, or doctoral level.
- ❖ **Curriculum Development:** Models, frameworks, or resources utilized to deliver a component of the Social Work curriculum.
- ❖ **Practicum Education:** Practicum education issues and/or strategies for implementing various aspects of field education in the Social Work curriculum.
- ❖ **Research:** Original research with implications for Social Work education.
- ❖ **Scholastics:** Scholarly papers describing theoretical discussions and insightful analysis of issues, trends, perspectives, and new models for exploring and understanding the field of Social Work and/or Social Work education.
- ❖ **Practice:** Innovations in Social Work practice with implications for curriculum development and delivery and/or Social Work education.

## **Instructions for ALL proposals**

### **1. Cover sheet**

- a. Identify the lead person for communication with the conference and provide their contact information: name, email, phone
  - i. *Note for Student Posters: A student should be identified as the lead person to send and receive emails. Students can work with a faculty member but a student should serve as the lead in submitting a proposal.*
- b. Identify the primary presenter and provide their credentials and contact information:
  - i. Name
  - ii. Email
  - iii. Phone
- c. If working in a group, provide similar contact information for all presenters, including name(s), email(s), and phone number(s).
- d. Include CVs for all presenters identified in the proposal submission

### **2. Proposal:** Please do not include identifying information on the remainder of the proposal:

- a. Title and abstract of 50 words
- b. Category of presentation (see p.2 above)
- c. Proposal of 500-700 words
- d. Three learning objectives
- e. Two or three sentences for the conference brochure
- f. References: APA 7th style

### **3. Guidelines:** Proposals will be scored for acceptance based on scoring of the following criteria (Accepted 14-21 points; Invited to resubmit with revisions 8-13 points; Not accepted 0-7 points):

- a. Relevant topic
- b. Innovation
- c. Applicability
- d. Abstract
- e. Description of session
- f. Learning outcomes
- g. Format & approach

Please use the [attached proposal rubric](#) for guidance as you prepare your submissions.

## **Submission Guidelines for Workshops, Paper Presentations, and Roundtable Discussions**

Proposals for presentations, workshops, or roundtable discussions should be submitted via email to [nyssweaproposals@gmail.com](mailto:nyssweaproposals@gmail.com)

- In the email subject line please state:
  - **NYSSWEA Submission for Interactive Workshop**
  - **NYSSWEA Submission for Paper Presentation OR**
  - **NYSSWEA Submission for Round Table Discussion**

**Submission Guidelines for Student Posters**

Please note: eligibility is reserved for students currently enrolled in a SW program at the time of the conference in October. Proposals for student posters should be submitted via email to both Dr. Elaine Congress [congress@fordham.edu](mailto:congress@fordham.edu) and Ms. Joanna Suppa [suppa@fordham.edu](mailto:suppa@fordham.edu). A student should be identified as the lead person to send and receive emails related to their Student Poster submission. Students can work with a faculty member but a student should serve as the lead in submitting a proposal.

- In the subject line please state:
  - **NYSSWEA Submission for Student Poster**

**Submission Timeline**

<b>Proposals Due</b>	<b>Acceptance Notification</b>	<b>Deadline for Communicating Changes to Conference Committee</b>	<b>Conference</b>
Monday 17 June 2024 *End of Day	Friday 30 August 2024	Friday 27 September 2024	Wednesday-Friday 16-18 October 2024